

5 PER CENT SAMPLE CHECKING OF DISE DATA

The number of districts may be selected according to the following criteria:

Up to 15 districts in a state: Select 1 district
Between 16-30 districts: Select 2 districts
More than 30 districts: Select 3 districts.

While selecting the districts, due consideration be given to educational development (Literacy), Rural and Urban areas and districts dominated by the SC and ST population. In addition, depending upon the total number of blocks in the sampled district, number of blocks be identified in the following manner:

Number of Blocks in a District	Number of Blocks to be Selected
1-30	3
More than 30	4

In case the district have 3 or less number of blocks, all the blocks should be covered. Within the selected blocks, a sample of 5 per cent of the total schools should be drawn. This would require complete listing of all the schools in the sample block (School Directory). A random sample of 5 per cent of the total schools should then be drawn out of the School directory.

District Information System for Education- Special DCF for 5% Post Enumeration Survey

Academic Year

School Code

District Code

A. School Location particulars

1. Village Name/Ward No. _____
2. Block/Municipal Name _____
3. Rural/Urban (1/2)

B. School Particulars

1. School Name _____
2. Year of Establishment of school
3. School Category
 - Primary (1)/ Primary with upper primary (2)/ Primary with Secondary or Higher Secondary (3)
4. Type of School
 - School for Boys Only (1)/ School for Girls only (2)/ Co-educational (3)
5. Lowest class in the school
6. Highest class in the school
7. Managed by Education Department (1)/Tribal Welfare Department (2)/ Local body (3)/ Private Aided (4)/ Private Unaided (5)/ Other (6)

	Primary	Upper Primary
8. Total Students	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
9. SC Students in Primary classes	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
10. ST Students in Primary classes	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
11. Student with disabilities	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

C. Teachers in position

Category (for teachers in position only)

	Primary		Upper Primary	
	Male	Female	Male	Female
a. Principal/Head teacher	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. Teachers(excludingheadteachers)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

D. VEC composition

	Male	Female
Total members	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
SC members	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
ST members	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
No of VEC meetings held in the last three months	<input type="text"/> <input type="text"/>	

E. Facilities

- Type of school building [Pucca(1)/ Partially Pucca (2)/ Kuccha(3)/ Tent (4)/
No Building (5)]
- Status of school building [Private (1)/ Rented (2)/ Government (3)]
- Number of class-rooms

F) Enrolment (All Students)

Class	Class 1		Class 2		Class 3		Class 4		Class 5		Class 6		Class 7		Class 8	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
No. of Sections																
Children enrolled																
Total enrolment																
Total repeaters																
SC Children enrolled																
ST Children enrolled																
Students given free textbooks																
Children with disabilities enrolled																

B : Boys

G : Girls

Investigator's feed back schedule

School code :

Dates of visit to the school : _____

Was the school open on the day of the visit Yes No

If no when was the school visited second time (Date) _____

Was the school open on the second visit Yes No

(In case the school was closed on both the days, contact the supervisor for replacement of the school to be surveyed. Replacement should be resorted only in exceptional cases.)

Attribute/s pertaining to the Principal (P)/Head Teacher (HT) and the investigator :

Attribute	Responses from the school				
	Very Good	Good	Average	Poor	Very Poor
Initial reaction of the P/HT					
Response of the P/HT to provide information					
Availability of records					
Condition of records maintained					
Updation of records maintained					

Children enrolled / attending School on the day of the Survey.

Class	Enrolment						Attendance					
	Total		SC		ST		Total		SC		ST	
	B	G	B	G	B	G	B	G	B	G	B	G
Class I												
Class II												
Class III												
Class IV												
Class V												
Class VI												
Class VII												
Class VIII												

B : Boys G : Girls

‘Enrolment’ means, the number of children on roll as entered in the school register.
 ‘Attendance’ means the number of children present on the day of the survey.

Suggested area/s for improvement of quality of data reporting

Number of teachers present on the day of visit

Grades for which annual examination is conducted (take details w.r..to the latest annual examination held)

No. of Students	Class 1		Class 2		Class 3		Class 4		Class 5		Class 6		Class 7		Class 8	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Enrolled																
Appeared at exam.*																
Passed																

*If the examination is not conducted at the end of a grade, write “NA” in the appropriate column. School following ‘no detention policy’ should indicate “NA” for grades for which examinations are not held.

School Observation Schedule

School Code :

Activities conducted in connection with DISE implementation i.e., for data collection corresponding to 30.09.2002

Q1

1.1 Where was the training of HTs organized.

Cluster(1) Block(2) District(3) No training(4)

1.2 Duration of training

One day (1)

Two day (2)

More than two days (3)

1.3 Training conducted by

BRCC (1)

CRCC (2)

District resource person (3)

1.4 Whether DCF/concept was explained clearly

Yes(1) No (2) Partially(3)

1.5 Whether the doubts were fully removed

Yes(1) No (2) Partially(3)

1.6 Whether the same teacher who obtained training provided the data for 2002-03

DISE Data Capture Format for this school Yes(1) No(2)

Q2

2.1 Did the school receive the School Summary Report Yes (1) No(2)

2.2 If yes, was it shared with the VEC Yes (1) No(2)

2.3 Did the school summary report reflect the real situation in the school

Yes (1) No (2)

Q3

3.1 No. of visits by CRC coordinator to the school in the last three months

3.2 No. of teachers who received inservice training under DPEP in last one year

Instruction Manual for Special DCF

Academic Year : This should be 2002-03.

School Code : This should be the same as followed in DISE 2002-03 data.

A. School Location Particulars

1. *Village name/Ward No.* The name of village where the school is situated should be Recorded. In case of urban areas, the ward number of the town city/municipality should be mentioned. This data should be consistent with the codes provided during the initialisation phase.
2. *Block/municipality :* The name of the educational block/municipality should be Mentioned against this item. The name should be the same as entered during the 'initialisation phase' under DISE software. For details consult the DISE User's manual.
3. *Rural/urban :* Whether the school is located in urban or rural area. The classification should be consistent with the 1991 census classification of each village/town/city or subsequently notified as rural/urban areas..

B. School Particulars

1. *School Name :* The full name of the school as in official records should be Mentioned.
2. *Year of Establishment:* The year when the school was first setup/started for Imparting instructions for primary classes.
3. *School Category :* The item is self explanatory and proper code should be Given according to the status on the record date.
4. *Type of School :*
 - a. *School for Boys :* Only boys are admitted to all classes and admission of girls is restricted.
 - b. *School for Girls :* Only girls are admitted to all classes and admission of boys is restricted.
 - c. *Co-educational School :* A school is co-educational if boys and girls are admitted to all the classes in the school.
5. *Lowest Class in the School :* Indicate the lowest class to which students are admitted. This must be positive. In case of primary schools, the value will be '1'.

6. *Highest Class in the School* : Indicate the highest class for which the school imparts instructions. This will depend upon school category. For example in the case of 10+2 school, the highest class will be '12'.
7. *Management*:
 - a. *Education Department* : School fully managed and financed by state government or autonomous organisations
 - b. *Tribal Welfare Department* : Schools fully managed and financed by the Tribal Welfare Department of the state govt. These schools normally follow the same curriculum as in government schools.
 - c. *Local Body School* : A school which is run and financed by municipal corporation. Municipal committee, notified area committee, Zilla Parishad, Panchayat Samiti and Cantonment Board is classified as local body school.
 - d. *Private Aided* : A recognized school which is run by an individual, trust, or a private organisation and receives' regular maintenance grant either from a local body or the state or a central government.
 - e. *Private Unaided School* : A recognized school which is run by an individual or a private organisation and does not receive regular maintenance grants wither from a local body or government. An institution which is in receipt of an ad-hoc grant for a specific purpose like building grant, grant for strengthening of library or laboratory facilities, one time subsidy towards payment of teacher salary etc. but does not receive regular maintenance grant should be trapped as an unaided institution.
 - f. *Other School*. School fully managed and financed by the central government or autonomous organizations under the central government and other categories of recognized schools not included above.
8. *Total enrolment* : The number of all types students enrolled on the record date should be mentioned here. This number should be the same as the total wise enrolment shown in Block 'F' of the proforma.
9. *SC children enrolled*: The number of SC students enrolled on the record date should be mentioned here. This number should be the same as the total of classwise enrolment shown in Block 'F' of the proforma.
10. *ST Children enrolled* : The number of ST students enrolled on the record date should be mentioned here. This number should be the same as the total of classwise enrolment shown in Block 'F' of the proforma.

11. *Children with disabilities enrolled* : Enrolment of Children with any type of disability should be recorded in this field. This number should be the same as the total of classwise enrolment shown in Block 'F' of the proforma.

C. Teachers in Position

1. *Category of Teachers* : The total number of teaching staff should be classified into various categories as defined in the state. The total teaching staff should be the same as indicated on page 1 of the DCF.

- a. Head teacher is the teacher who is the administrative head of the school. Teacher officiating as Head Teacher under government orders should be included here.
- b. Any other kind of teaching staff including stipendiary teachers, adhoc teachers, etc. should be recorded here.

D. VEC Composition

Details of the members in the Village Education Committee (VEC) is envisaged. The composition of members with gender and social group wise distribution should be recorded in relevant boxes.

Number of VEC meetings held in the last 3 months. The number of such meetings held in the 3 months prior to 30.09.2002 should be recorded.

E. Facilities

1. *Type of School Building* : The building classification is provided by the public works department of each state. The same classification should be followed for recording the type of school building. The following are illustrative example.

- a. *Pucca* : School building with baked brickwalls with and pucca rooftop with slab or wooden/iron grinders.
- b. *Partially Pucca* : Baked brick walls with corrugated sheet or asbestos sheet roof.
- c. *Kuccha* : Unbaked brick or mud walls with corrugated asbestos sheet, or thatched rooftop.

2. *Status of School Building*

- a. *Private* : The school, building is owned by an individual/organisation and does not belong to the local body or government. No rent is paid for such building as the ownership lies with the users. For example, private aided school having its own building.

- b. *Rented* : Individual, private organisation, the local body or the government running a school in a building for which rent is paid.
 - c. *Government* : The school building belonging to any Government department, local body, or any-such agency (for example, Education, Tribal Welfare, Social Welfare or other departments).
3. *Number of classrooms* : Number of classrooms available for conducting classrooms transactions in the school premises. In case a big hall has been partitioned with wooden/bricks partition, each partition should be treated as a separate classroom.

Enrolment (All Students)

1. *Section* : All students of a class in a school are divided into groups for convenience of teaching, specially when the enrolment figure is high. Each group is called a section. A class may have one or more than one sections depending upon enrolment.
2. *Total Enrolment* : The number of students on rolls in the school register as on the record date (30th September of each year) will be considered as the enrolment. The cells in Block F contain data on all students i.e. it includes all SC, ST and other students enrolled.
3. *Total Repeaters* : A repeater is one who has been enrolled in the same class for more than one year on account of unsatisfactory performance. A student readmitted to the same class on account of not attending classes for a major part of the year will not be treated as a repeater.
4. *SC Children Enrolled* : The number of SC children enrolled, grade and gender-wise, should be recorded in this row.
5. *ST Children* : Total number of SC children enrolled, grade and gender-wise should be recorded in this row.
6. *Students receiving free text books* : The number of students who were given free textbooks by the state government under various incentive schemes.
7. *Children receiving free text books* : Total number of disabled children enrolled, grade and gender-wise, should be recorded in this row.